

## Pre-meeting Check List FY13 THIRD QUARTER

Submit to FCCP office quarterly as per schedule

(This form is to be mailed in with flier/reminder card to FCCP office)

Mentor Name	Date of Meeting Time Street Address:		Time
Place of Meeting:			
City:	State:	Zip Code:	
County	Anticipated # attending	Contact # at Time o	f Meeting

Training Selection (check one below that YOU will facilitate):

- □ \* Lullabies to Literacy
- □ \*Parenting Counts! (Exploring or Handling Stress)
- □ \*Let's Move Child Care!
- □ \*Using Themes Throughout the Day, Week, Month, and Year
- □ \*Food Allergies & Sensitivities (\*\* May or June only\*\*)

Reminder: Attach/send a draft of your meeting flier/reminder card to the office with this check list!!

## Separate Request Email Required

<u>EMAIL Ellaine or Joanna</u> if you would like one of the following trainings brought to your area

- OR if you would like another trainer to facilitate a training listed above
- □ Accreditation Basics (Introduction to Accreditation)
- □ Accreditation Essentials (Standards Based Training)
- □ Babies Can't Wait
- □ What's the Word on the Street? Every day is a reading and writing day. (Intermediate/Advanced)
- Developing and Maintaining a Professional Association/Network (Advanced)

**Parenting Counts** – A collection of face to face workshops designed by *Talaris Institute* which provide research-based information about how children think, feel, and learn and supports parents (caregivers) with examples of best parenting practices. The educational materials include *Parent Tip* brochures and *Research Spotlights* with video components showing real-world parents modeling best practices in the topic areas of Communicating, Exploring, Handling Stress, and Emotion Coaching.

Using Themes Throughout the Day, Week, Month, and Year—This workshop will explore different ways to incorporate thematic teaching into your program. You will review curriculum and content webs as well as different types of brainstorming tools. A must-do if your program is in need of some direction.

**Lullabies to Literacy** – An APTV workshop – Participants will understand the impact of a nurturing relationship on emergent literacy; be aware of the role of early experiences with spoken language, print, and writing; and learn strategies that connect relationships with developing skills in those three areas.

Let's Move Child Care! - Based on the Sesame Street "We Have the Moves" Physical Activity Resource. Includes fun movement activities, healthy habits at home, and learning links to tie movement to curriculum areas.

**Food Allergies & Sensitivities**-Training from Learning Zone Xpress provides information on the symptoms, causes, and treatment of food allergies and sensitivities. Introduces the most common food allergies/sensitivities as well as tips to avoid cross-contamination in foods. Presentation discusses not only physical effects on the body, but also emotional factors.

**What's the Word on the Street**? -- Sesame Workshop offers tips and activities that use everyday moments to build reading and writing skills in children ages 3-5. Discussion points will include setting a foundation for competence in reading and writing with infants and toddlers.

**Developing and Maintaining a Professional Association/Network** -- Professional development workshop designed to support providers' efforts to plan, start and continue a professional network/support group/association. Discussion points will include developing a mission statement, goals, objectives, membership guidelines, budgets, by-laws, policies and procedures, elections, and board development.