

ADRIENNE M. DUKE
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EDUCATION

- 2013 PhD, University of Wisconsin-Madison, Human Development and Family Studies
Dissertation: A different voice: Examining positive youth development in African American girls through Youth Participatory Action Research
- 2010 MS, University of Wisconsin-Madison, Human Development and Family Studies
Thesis: Examining the possible selves of eighth grade African American girls
- 2008 MA, University of Louisville, Pan-African Studies
Thesis: Opaque visions of self: The possible selves of African American males in the context of schooling.
- 2005 BA, English, University of Alabama-Birmingham

PROFESSIONAL APPOINTMENTS

- 2013 - present Assistant Professor and Extension Specialist
Africana Studies Faculty Affiliate
Auburn University/ Alabama Cooperative Extension Systems

AWARD AND HONORS

- 2017 Living Legend Award, National Society of Black Engineer's Black Girls Rock Awards, Auburn University
- 2016 Global Teaching Fellow, Phi Beta Delta Honorary Society for International Scholars Auburn University
- 2010 School of Human Ecology Christine Steenbock Scholarship, University of Wisconsin- Madison
- 2008-2012 Advanced Opportunity Fellowship, University of Wisconsin-Madison
- 2008 College of Arts and Sciences Dean Citation, University of Louisville
- 2008 Most Outstanding Graduate Student: Pan-African Studies Department, University of Louisville

PUBLICATIONS

Book Chapters

- Manning, K. Duke, A.M. and Bostic, P. (2013). Me, myself, and I: Exploring African American girlhood through an endarkened (photographic) lens. In B.L. Love and V. Evans-Winters, *Black feminism in education: Black women speak back, up, & out*. New York: Peter Lang.
- Duke, A.M. (2008). School just ain't for me: African American boys and the hegemony of schooling. In R.V Roberson, *Race, Gender and Crime*. New York: Whittler Press.

*Peer Reviewed Journal Articles (*indicates student co-author)*

- Duke, A.M.** Scott, S. (in press). A Formative Evaluation with Extension Educators: Exploring Implementation Approaches Using Web-based Methods. *Journal of Human Sciences and Extension*.
- Duke, A.M.** Sollie, D.L., Silva, K.* (2016) Youth participation in curriculum evaluation: Using youth participatory evaluation in extension program development. *Journal of Extension* [On-line] 54(4). Article 15033FEA. Available at <http://www.joe.org/joe/2016august/a4.php>
- McElwain, A., Finnegan, V., Whitaker, A., Kerpelman, J., Adler-Baeder, F. and **Duke, A.** Evaluation and Lessons Learned from an Undergraduate Service Learning Course Providing Youth-Focused Relationship Education. *Evaluation and Program Planning*, 58, 116-124.
- Fuller-Rowell, T.E., Curtis,* D.S., El-Sheikh, M., **Duke, A.M.**, Ryff, C.D., & Zgierska, A. (in press) Perceived discrimination mediates race differences in sleep problems: A longitudinal analysis. *Cultural Diversity and Ethnic Minority Psychology*.
- Christens, B. Winn, L.T.* Duke, A.M. (2016). Empowerment and critical consciousness: A conceptual cross-fertilization. *Adolescent Research Review*, 1(1), 15-27.
- Chan, A. E.*, Adler-Baeder, F., **Duke, A.M.**, Ketring, D., Smith, T. (2016) The role of parent-child interaction in community-based youth relationship education. *The American Journal of Family Therapy*, 44 (1), 36-45.
- Abell, E., Cummings, R., **Duke, A.M.**, & Wells-Marshall, J. (2015). A framework for identifying implementation issues affecting extension Human Sciences Programming. *Journal of Extension* [On-line], 53 (5), Article 5FEA2. Available at <http://www.joe.org/joe/2015october/a2.php>
- Duke, A.M.** (December, 2014) Creating safe spaces within Extension programs. *Journal*

of *Extension* [On-line], 52(6) Article: 6TOT5 Available at: <http://www.joe.org/joe/2014december/tt5.php>

Manuscripts under review

Duke, A.M., Norton, J.* Alabama's efforts to be S.A.F.E.: An evaluation of a statewide bullying prevention program. *Journal of Extension*.

Duke, A.M., Williams, B.,* and Norton, J.* African American Female Mentorship: Exploring the importance of same race/gender mentorship during the first year of graduate school. In B. Baker and C. Thomas, *Outside In*.

Duke, A.M. and Lewis, J. Youth participatory action research as free space for African American girls.

Watts, I.E. and **Duke, A.M.** A structural violence explanation for African American underclass youth violence.

Duke, A.M. and Watts, I.E. Structural violence in education for African American girls.

Duke, A.M. and Fripp, J. Race and gender bias reduction through youth participatory action research.

Reports/ Manuals

Lewis, J., Jackson, J.J., **Duke, A.**, Foubert, J. (2015). Re-authoring lives, re-authoring communities: Positive school change for African American students and families. University of Wisconsin, Cooperative Extension (G4098)
<https://learningstore.uwex.edu/Assets/pdfs/G4098.pdf>

Lewis, J., **Duke, A.**, Foubert, J., Jackson, J. (2011-2012) *Re-Authoring Lives, Re-Authoring Communities: Supporting Relationships for Positive School Change in Urban Schools*. Report to the Wisconsin Department of Public Instruction.

Lewis, J., Hilgendorf, A., **Duke, A.**, Brown, D., Jackson, J., Agnew, R. (2010-2011). *Re-Authoring Lives, Re-Authoring Communities: Supporting Relationships for Positive School Change in Urban Schools*. Report to the Wisconsin Department of Public Instruction.

Electronic and Creative Works

Understanding Bullying: Resources for Parents www.aces.com/bullying
This website was created to disseminate research based information about bullying to parents and caregivers in the state of Alabama and beyond. The content for the website was created by translating research from the most recent peer-review journal articles to web-articles that are accessible to the public.

Understanding Bullying: A Students Guide to Becoming an Ally <http://www.aces.edu/4-H-youth/AL4-H/resources/leaders/citizenship/bullying.php>

A 50 minute assembly created to help youth understand that 1) bullying is a cultural phenomenon 2) barriers that prevent kids from helping others 3) ways that they can become an ally to students when they see bullying occurring. This presentation includes a PowerPoint, Activity, and Script for agents. In order to test this product, I met with the 4-H youth leadership council (August 5, 2014) to get youth input on the assembly.

Origami Anti-Bullying Fortuneteller Template

A twist on a fun childhood paper game that integrates anti-bullying and pro-social messages.

Bullying Prevention Crossword Puzzle

The crossword puzzle was created with clues that serve to test youth's knowledge of terms discussed in the bullying prevention curriculum

Bullying Prevention Word Search

The word search was created as a reinforcement of terms learned during the bullying prevention curriculum.

GRANTS

Duke, A. All in Bullying Prevention Initiative. Competitive Outreach Scholarship Grant, 2013 & 2014 (20,000). Not funded.

Erath, S. A. (PI), Pettit, G. S., Laird, R., & Duke, A. Parental coaching about peer victimization in early adolescence. National Science Foundation, 2016-2018 (\$543,155). Not funded.

TEACHING EXPERIENCE

2017	Anti-racism Summer Module, Auburn University
2014 - present	Families in Cross-Cultural Perspective, Auburn University
2015 - present	Program Development and Implementation, Auburn University
2015 - present	Study Abroad South Africa, Auburn University
2016 - present	Issues in Adolescent Girls Development, Auburn University
2016 - present	Young Women Leaders Program Service Learning, Auburn University
2014 - 2015	Service Learning Relationship SMARTS, Auburn University

2009 - 2010 African American Families, University of Wisconsin

Guest Lectures

Summer 2015 Designing Course Assignments to Encourage Critical Thinking
Fall 2015 Understanding Privilege in Mentoring Relationships
Fall 2014 Girls, Gender, and Sexuality
Fall 2014 Positive Youth Development

Teaching Professional Development

2017 Biggio Center Summer Course (Re) Design Seminar \$5000 Stipend
Award Auburn University
2017 Antiracist Pedagogy Reading Group, Auburn University Writing Center
2016 SAFE ZONE Training, Practices for providing a safe environment for all
students particularly those of the gay, lesbian, bisexual, and transgender
community, Auburn University

PROGRAM DEVELOPMENT AND EVALUATION EXPERIENCE

2016 – present Young Women Leaders Program YWLP, Faculty Advisor/Director
Auburn University
2016 - 2017 eXtension Issue Corps focused on improving Diversity and Inclusion
within Cooperative Extension
2014 – present Be SAFE Bullying Prevention Program Evaluation, Principal Investigator,
Auburn University/Alabama Cooperative Extension Systems
2010 – 2011 G.I.A. Girls in Action: Participatory Action Research Program, Principal
Investigator, University of Wisconsin Cooperative Extension Systems
2009 - 2010 Transitions to High School Project, Girls Program Coordinator, University
of Wisconsin Cooperative Extension Systems
2009 Circle of Support for African American Boys, Meeting Facilitator,
University of Wisconsin Cooperative Extension Systems
2006- 2008 Encouraging Sisters to Strive for Each New Chance to Excel ESSENCE,
Program Coordinator, University of Louisville

International Experience

January, 2013 USAID Farmer to Farmer Qualitative Evaluation Project in Cap-Haitian,
Haiti, Focus Group Leader and Note-taker, University of Wisconsin
Cooperative Extension Systems

June-August 2011 Curriculum Development Internship with Girl Child Network Worldwide,
Essex, England

CONFERENCES, TRAININGS, AND PRESENTATIONS

National and Regional Conferences

- Duke, A.M. Flowers, S. and Odom, M. (June, 2017). *Improving pro-social behaviors: An important part of Anti-bullying work*. Auburn University Anti-Bullying Summit, Peachtree City, Georgia.
- Duke, A.M. (March, 2017). *Including Diverse Perspectives in Teaching*. Quint State Southeastern Symposium on Child & Human Development. Auburn, AL.
- *Norton, J. & Duke, A.M. (October 2016) *Modifying for Success: Designing a bullying prevention program evaluation within the context of Extension*. American Evaluation Association. Poster. Atlanta, GA.
- Duke, A.M., Zelski, K., Lewis, J. & Jackson, J. (October 2016). *Participatory approaches to designing safe and free spaces in school settings*. American Evaluation Association. Multi-Paper Session. Atlanta, GA.
- Duke, A.M., Hooker, S. Allen, M. (June 22, 2016). *Creating classroom spaces to change attitudes about peer advocacy*. Auburn University Anti-Bullying Summit, Peachtree City, Georgia.
- Duke, A.M. (November 10-14, 2015). *BE SAFE: Preliminary Evaluation Results of a Bullying Prevention Program*. American Evaluation Association. Poster. Chicago, IL.
- Duke, A.M. Alexander, A., Wells- Marshall, J. (October 8-10, 2015) *Outreach-Focused Academic Appointments: Exploring the strengths and challenges*. Black Doctoral Network Conference. Panel presentation. Atlanta, GA.
- Duke, A.M. Ward, D., and McHugh, K.* (June 18, 2015). *Be SAFE: Lessons Learned from a State-wide Bullying Prevention Initiative*. Auburn University Anti-Bullying Summit, Peachtree City, Georgia.
- Duke, A.M. (June 25-28, 2015). *Creating collaborative, affirming, and safe environments through bullying prevention work*. Society for Community Research and Action. (Division 27 of the American Psychological Association). Poster. Lowell, MA.
- Duke, A.M. (June 25-28, 2015). *Tools for teaching program development and implementation*. Society for Community Research and Action. (Division 27 of the American Psychological Association). Poster. Lowell, MA.

Duke, A.M. (November, 2014). *Understanding Participatory Action Research*. National Council on Family Relations. Qualitative Research Group Presentation.

Duke, A.M. & Floyd, H. (November 5-6, 2014). *Changing Attitudes toward Aggression: Support Evidence for a Programmatic Approach to Reducing Bullying*. Mid-South Sociological Association Conference, Mobile, AL

Duke, A.M. (March 20- 22, 2014). *Youth as Co-creators: Examining positive youth Development through YPAR*. Society for Research on Adolescents. Paper. Austin, TX.

Duke, A.M., Jackson, J., Lewis, J. (May 6-9, 2013). *Rethinking positive youth development: Including race, class, and social context*. Team Presentation at National Urban Extension Conference, Overland Park, KS

Duke, A.M., Lewis, J. and Foubert, J. (April, 2012). *Re-authoring lives, re-authoring community: Permaculture and school change in urban schools*. Roundtable Session. American Educational Research Association. Vancouver, CA.

Duke, A.M. and Foubert, J. (September, 2012). *Parent and youth development: Using participatory methods to promote community Leadership*. Paper Presentation. Midwest Culturally Inclusive Conference. Platteville, WI

Duke A.M. (March, 2012). *Expanding the boundaries within school curriculum through youth participatory action research*. Society for Applied Anthropology. Paper. Kansas City, MO.

Duke, A.M. (October, 2011). *This is better than Google: Using YPAR as a program for Black girls*. National Outreach Scholarship Conference. Poster Session. East Lansing, MI

Duke A.M. and Lewis, J. (September, 2011). *Schools and community change through the eyes of African American students: Youth participatory action research*. Midwest Culturally Inclusive Conference. Paper Presentation. Platteville, WI

Lewis, J., Hilgendorf, A., and Duke, A.M. (March, 2011). *Permaculture as social design: Schools as landscapes for learning*. The Society of Applied Anthropology Conference, Paper Presentation .Seattle, WA.

Duke, A.M. (March, 2011). *Our part, our path: Using participatory action research to foster positive development and school engagement in African American girls*. National Conference on the Black Family in America. Paper Presentation. Louisville, KY.

Byer, K., Duke, A.M. (May, 2009). *Wrestling with notions of Blackness: What is the Black community?* International Pedagogy and Theater of the Oppressed Conference. Panel Presentation. Minneapolis, Minnesota.

Duke, A.M. (March, 2008). *What does this have to do with me: Examining African American boys and their perceptions of schooling*. National Council of Black Studies. Panel Presentation. Atlanta, GA.

Duke A.M., Delacruz, E. Hopkins, S. Peacock, J. (March, 2007). *Kontrolling Black Language, Kontrols Black Culture: Examining African American Vernacular*. National Council of Black Studies, Panel Presentation. San Francisco, CA.

University/Departmental Presentations

Duke, A.M. & Norton, J. (September 14, 2016). *Evaluation Research in the Context of Extension*. HDFFS GSO Think Tank Presentation.

Duke, A.M. (November 8, 2016). *Professional Development Workshop for Black Graduate and Professional Student Organization*.

Duke, A.M. (October 24, 2016). *Bullying, Intimidation, and Incivility in College Classrooms*. Workshop for College of Human Sciences.

Women in Academia Workshop for graduate students. Women in Science and Engineering WISE Institute. Co-facilitator. (May 1, 2015)

Adolescent Bullying and Intervention. Video Recorded Lecture. Child Development Distance Learning Course. April 15, 2015

Duke, A.M. (2014). *Connecting Africana Studies Human Development and Outreach: Exploring how to effectively change locally and globally*, Africana Studies Invited Lecture Series, Auburn University, Auburn AL.

University and Departmental Panels

Interview Process and Evaluation of Extension Positions. GSO Think Tank Panel. March 11, 2016.

The Joys of Academia GSO Brown Bag Panel. (August 28, 2015).

Job Searching in HDFFS. GSO Think Tank Panel. (September 25, 2015).

What is an Extension Specialist? GSO Brown Bag Panel. (October 30, 2015).

Breaking the Silence: Sexual Assault and Communities of Color. Panel Discussant. Sexual Assault Awareness Week. (April 19, 2016).

Not Your Usual Suspects: Racing and Queering Women's Leadership- Intersectional Voices, The Real Game Changer. Panel Discussant. 9th Annual Women's Leadership Conference. The Auburn University Conference Hotel. (March 13, 2015).

Presentations to Professionals in the Community

Duke, A.M. (August 2, 2016). *Creating a supportive school culture through teachers and students*. Clay County Teacher Institute. Lineville, AL.

Duke A.M. and Kish, S. (October 28, 2015). *Be SAFE programming efforts and evaluation* 21st Century CLC Fall Training Presentation. Orange Beach, AL.

Duke, A.M. (February 5-6, 2015). *Understanding bullying and strategizing for prevention*. Two half-day trainings for 7th and 8th grade teachers. Fairfield High School. Fairfield, AL.

Duke, A.M. (February 28, 2015). *Understanding bullying: Exploring our beliefs and practices*. Alabama Society for Clinical Social Work Conference. Gulf Shores, AL.

Duke, A.M. (September 18, 2014). *Understanding bullying behaviors: Exploring our perspectives and perceptions*. Professional development training at Mt Meigs, Montgomery, AL

Duke, A.M., Jackson, J., Lewis, J. (November 13-15, 2012). *Collaborating with African American youth and families for change*. Team Presentation at 4-H/ Family Living Programs Conference, Wisconsin Dell, WI.

Christens, B. D., Gaulocher, S., Brooks, A., Duke, A.M. (July, 24, 2012). *Positive outcomes for community and youth development through participation and empowerment in community and organizational settings*. Panel Presenter at Think Win-Win: Building School- Community Partnerships to Enhance Student Leadership Ability & FCE Programs Summer Workshop, Madison, WI.

Duke, A.M. (April 26, 2011). *School and community through the eyes of African American girls: A youth participatory action research project*. Co-presentation with YPAR student participants, Wisconsin Department of Public Instruction CREATE conference, Green Bay, WI

Lewis, J., Hilgendorf, A., and Duke, A.M. (April 28, 2011). *Permaculture as social design: Schools as landscapes for learning*. Co-Presenter. Wisconsin Department of Public Instruction CREATE Conference. Green Bay, WI

Duke, A.M. (April 26, 2011). *School and Community through the Eyes of African American Girls: A Youth Participatory Action Research Project*. Co-presentation with YPAR student participants, Wisconsin Department of Public Instruction CREATE conference, Green Bay, WI

Lewis, J., Duke, A.M. (October 20, 2010). *Making connections & creating solidarity with African American youth*. Cooperative Extension State Conference, Paper Presentation, Madison, WI

Lewis, J., Duke, A.M., Jackson, J. (April 28, 2010). *Relationship building at the core: Working with African American youth*. Co-Presenter. Wisconsin Department of Public Instruction's CREATE Conference. Green Bay, WI

Community Presentations

Duke, A.M. (February 28, 2017). *Bullying defined: Helping Parents Understand Bullying*. Wedowee Middle School. Wedowee, AL.

Duke, A. & *Norton, J. (July 13, 2016). *Keeping camp fun without bullying* Family Life Enrichment Center. Loachapoka, AL.

Duke, A.M. and Ward, D. (March 22, 2016). *Bullying defined: Helping Parents Understand the variety behaviors we call bullying*. Wedowee Elementary and Middle School. Wedowee, AL.

Duke, A.M. (October 21, 2014). *Cyberbullying: What parents need to know and how they can support their children*. BullyProof Community Forum, Troy University. Troy, AL.

In-service Training Provided to Extension Personnel

Duke, A.M. and Nichols, E. (February 2, 2017). *Diversity and Inclusion in Alabama Cooperative Extension Systems and in Our Programs: An Overview*. Human Resources New Employee Diversity Training. Lee County Extension Office, Auburn, AL

Maxwell J., Duke, A.M., and *Norton, J. (January 6, 2016). *Be SAFE curriculum training*. 4-H regional and county agents. North Shelby County Library.

Duke, A.M. and Maxwell J. (July 16, 2015). *Be SAFE Process Meeting: Lessons Learned and Next Steps*. Online Scopia Focus Group.

Duke, A.M. (June 24-26, 2014). *Be SAFE curriculum training*. Rural Family and Child Development and 4-H regional and county agents. 4-H Center, Columbiana, AL.

Duke, A.M. (November 3, 2014). *Be SAFE curriculum training*. Urban 4-H agents. Alabama A&M, Huntsville, AL.

Maxwell, J. & Duke, A.M. (August 7, 2014). *Be SAFE curriculum training*. 4-H regional and county agents. 4-H Center, Columbiana, AL

Duke, A.M. (April 12, 2014). *Facilitation: Ensuring safe environments for all*. Family and Child Development Training Meeting.

Media Contributions

2016 Best and Worst States at Controlling Bullying: Ask the Experts

<https://wallethub.com/edu/best-worst-states-at-controlling-bullying/9920/#adrienne-m-duke>
August, 2016

Parents: Be App Savvy to Keep Children and Teens Safe
<http://news.aces.edu/blog/2016/07/18/parents-app-savvy-keep-children-safe/>
July 18, 2016

Socializing Children in After School Activities
<http://news.aces.edu/blog/2015/11/10/socializing-children-school-activities/>
November 10, 2015

Social Media and Young People- Preventing Negative Effects
<http://news.aces.edu/blog/2015/04/03/social-media-young-people-preventing-negative-effects/>
April 3, 2015

Bullying Incidence Rates: Is this the whole Picture
<http://news.aces.edu/blog/2014/08/26/bullying-incidence-rates-whole-picture/>
August 26, 2014

SERVICE

College/Department/Cooperative Extension

2016 - present Africana Studies Advisory Council/ Program Assessment Leader

2016 - present Alabama Cooperative Extension Systems Civil Rights Program Plan Steering Committee Member

2015 - present Women's Advisory Board/Conference and Awards Committee

2014 - present College of Human Sciences Global Studies Advisory Committee

2015 and 2016 Faculty Mentor for SCOPE Scholars Committed to Opportunities in Psychological Education

2016 Faculty Search Committee Tenure Track Faculty

2016 Regional Extension Agent Search Committee, Family and Child Development

2015 Human Development and Family Studies Mission Statement Committee

2015 Human Development and Family Studies Graduate Curriculum Committee

2015-2017 Graduate Extension Assistantship Review Panel, Alabama Cooperative Extension Systems

2014-2015 Human Development and Family Studies Exit Interview Committee

2013 4-H Extension Faculty Search Committee

2011-2012 Graduate Student Representative Diversity Ad Hoc Committee University of Wisconsin

2009-2010 Human Development and Family Studies Graduate Student Organization Representative for Faculty Relations

2007-2008 President of the Pan-African Studies Graduation Student Association University of Louisville

Professional Service

Ad Hoc Reviewer

Journal of Black Studies

Journal of Child and Family Studies

Youth and Society

2016 YWCA Persimmon Paper Reviewer

2016- present Advisory Board Member for I am My Brother's Keeper Non-Profit Organization

2016 Abstract Reviewer, National Council of Family Relations

2015 Abstract Reviewer, Society for Research on Adolescence

2015, 2016 Abstract Reviewer, American Evaluation Association

STUDENT COMMITTEES

Completed (MP major professor, CM committee member)

Rachael Savasuk (CM)	Auburn University	2018	Doctoral Student
Alexander Chan (MP)	Auburn University	PhD 2015	Extension Faculty
Shu Su (CM)	Auburn University	PhD 2016	Asst. Professor
Laura Knizley (CM)	Auburn University	MS 2016	Therapist
Camille Carlson (CM)	Auburn University	MS 2016	Therapist
Lindsey Stepancich (CM)	Auburn University	MS 2016	Therapist
Kelcie Silva (CM)	Auburn University	MS 2015	Therapist
Sandy Upchurch Morrison (CM)	Auburn University	MS 2014	Doctoral Student
Milira Cox (CM)	Auburn University	MS 2014	Therapist

In Progress (MP major professor, CM committee member)

Brianna Williams (MP)	Auburn University	2017	Masters Student
Jessica Norton (MP)	Auburn University	2017	Masters Student
Raven Pyle (CM)	Auburn University	2017	Qualifying Exam
Ekjyot Saini (CM)	Auburn University	2017	Qualifying Exam
Rachael Savasuk (CM)	Auburn University	2018	Dissertation
Beth McDaniel (CM)	Auburn University	2017	Qualifying Exam
Sandy Morrison (CM)	Auburn University	2017	Qualifying Exam
Carlynn Vandenburg	Auburn University	2017	Qualifying Exam

PROFESSIONAL MEMBERSHIPS

Society for Research on Adolescence
 Society of Community Research and Action
 American Evaluation Association
 National Center for Faculty Development and Diversity
 National Council Family Relations
 National Extension Association for Family and Consumer Sciences