

# DIANA R. SAMEK

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## CURRENT ACADEMIC APPOINTMENT

Assistant Professor 2014-present  
Human Development and Family Studies Department  
College of Human Sciences  
Auburn University, Auburn, AL

## PAST ACADEMIC APPOINTMENTS

Post-Doctoral Research Associate at the University of Minnesota 2012-2014  
Department of Psychology, Minnesota Center for Twin and Family Research,  
Minneapolis, MN  
Adjunct Professor at St. Catherine University 2013-2014  
Department of Psychology, St. Paul, MN

## EDUCATION

Ph.D., University of Minnesota – Minneapolis – St. Paul, MN 2009-2012  
Major field: Family Social Science  
Supporting program: Psychology  
M.A., University of Minnesota – Minneapolis – St. Paul, MN 2007-2009  
Major field: Family Social Science  
B.A., University of Minnesota – Minneapolis – St. Paul, MN 2002-2006  
*Summa cum laude*  
Major field: Psychology

## RESEARCH INTERESTS

- Adolescent and young adult development
- Adoptive identity and adjustment
- Alcohol and substance use
- Externalizing behaviors and disorders
- Gene-environment interplay
- Individual difference-social context interplay
- Parenting, peer, sibling, romantic relationships
- Personality, individual differences, and behavior genetics
- Risk, protective, and resilience factors

## TEACHING INTERESTS

- Child, adolescent, adult development
- Developmental psychology and psychopathology
- Research methods and basic statistics
- Teaching in higher education

## RESEARCH SUPPORT & GRANTSMANSHIP

### Current Funding

**NIH-NIAAA R03 AA024282**

08/01/16-08/01/18

National Institutes on Alcohol Abuse and Alcoholism

R03 (small grant) mechanism (\$100,000 direct costs)

*PI:* Samek, D.R.

*Title:* Persistence of Alcohol Use Disorders: Person and Environment Effects

*Description:* A secondary data analysis of the Minnesota Twin Family Study ( $N = 2,769$ ) is proposed to evaluate for complex processes of individual-social context interplay as it relates to substance use disorder onset and course from adolescence through late young adulthood. A 6-wave data set will be used, with comprehensive assessments of personality, substance use, and social context at each time point.

### Completed

**Auburn University, Alabama Agricultural Experiment Station**

10/01/15-10/01/2017

Young Investigator Research Support Award (\$50,000 direct costs).

*PI:* Samek, D.R.

*Title:* College Experiences Leading to Alcohol and Cannabis Use Disorder Onset, Persistence, and Desistence: A Longitudinal Study

*Description:* The purpose of this two-wave longitudinal study is to evaluate complex processes of individual-social context interplay as it relates to substance use disorder onset and course over the first two years of college. A secondary purpose is to identify whether findings vary for those from rural versus urban regions of origin.

**NIH-NIMH T32 MH017069**

2012-2013

University of Minnesota, Department of Psychology

National Institute of Mental Health Post-Doctoral Fellowship (~\$45,000 total costs)

*PI:* Dr. Monica Luciana

*Title:* Neurobehavioral Aspects of Personality and Psychopathology

*Role:* Postdoctoral Research Fellow

**University of Minnesota, Department of Family Social Science**

2011-2012

Mary Ellen McFarland Dissertation Award Recipient (tuition + stipend)

**University of Minnesota, Department of Family Social Science**

2009-2011

Waller Fellowships (\$5,000 each year; \$15,000 total)

Awarded for aggressive summer research.

## PEER REVIEWED PUBLICATIONS

\*indicates graduate student author

### 2018

1. **Samek, D.R.**, Hicks, B., Durbin, E. Hinnant, J.B., McGue, M., & Iacono, W.G. (2018). Co-development between key personality traits and alcohol use disorder from adolescence through young adulthood. *Journal of Personality*, *86*, 261-282. doi: 10.1111/jopy.12311 (*online first publication in 2017*)
2. **Samek, D.R.**, \*Goodman, R.J., \*Riley, L., Iacono, W.G., & McGue, M (2018). The

developmental unfolding of sibling influences on alcohol use over time. *Journal of Youth and Adolescence*, 47, 349-368. doi: 10.1007/s10964-017-0703-7 (online first publication in 2017)

3. Elkins, I.J., \*Saunders, G.R.B., Malone, S.M., Keyes, M.A., **Samek, D.R.**, McGue, M., & Iacono, W.G. (2018). Increased risk of smoking in female adolescents who had childhood ADHD. *American Journal of Psychiatry*, 175, 63-70. doi: 10.1176/appi.ajp.2017.17010009 (online first publication in 2017)

## 2017

4. **Samek, D.R.**, Hicks, B., Keyes, M.A., McGue, M., & Iacono, W.G. (2017). Antisocial peer affiliation and externalizing disorders: Evidence for gene x environment x development interaction. *Development and Psychopathology*, 29, 155-172. doi: 10.1017/S0954579416000109 (online first publication in 2016)
5. Maes, H.H., Prom-Wormley, E., Eaves, L.J., Rhee, S.H., Hewitt, J.K., Young, S., Corley, R., McGue, M., Iacono, W.G., Legrand, L., **Samek, D.R.**, Murrelle, E.L., Silberg, J.L., Miles, D., Schieken, R.M., Beunen, G.P., Thomis, M., Rose, R.J., Dick, D.M., Boomsma, D.I., Bartels, M., Vink, J.M., Lichtenstein, P., White, V., Kaprio, J., & Neale, M.C. (2016). A genetic epidemiological mega analysis of smoking initiation in adolescents. *Nicotine & Tobacco Research*, 19, 401-409. doi: 10.1093/ntr/ntw294 (online first publication in 2015) (<5%, IF = 3.81)

## 2016

6. **Samek, D.R.**, \*Goodman, R., Erath, S. McGue, M., & Iacono, W.G. (2016). Antisocial peer affiliation and externalizing disorders in the transition from adolescent to young adulthood: Selection versus socialization effects. *Developmental Psychology*, 52, 813-823. doi: 10.1037/dev0000109
7. **Samek, D.R.**, Wilson, S., McGue, M., & Iacono, W.G. (2016). Genetic and environmental influences on parent-child conflict and child depression through late adolescence. *Journal of Clinical Child and Adolescent Psychology*, online first publication, 1-16. doi: 10.1080/15374416.2016.1141357
8. Rauer, A.J., Pettit, G.S., **Samek, D.R.**, Lansford, J.E., Dodge, K.A., & Bates, J.E. (2016). A developmental perspective on adult alcohol use: Links between substance use in adolescence and later romantic relationship involvement. *Development and Psychopathology*, 28, 773-789. doi: 10.1017/S0954579416000304  
- Awarded the 2016 Outstanding Professional Paper/Publications Award by the Families and Health Section of the *National Council of Family Relations*
9. **Samek, D.R.**, Bailey, J., Hill, K.G., Wilson, S. Lee, S., Keyes, M.A., Epstein, M., Smolen, A., Miller, M., Winters, K.C., Hawkins, J.D., Catalano, R.F., Iacono, W.G., & McGue, M. (2016). A test-replicate approach to candidate gene research on addiction and externalizing disorders: A collaboration across five longitudinal studies. *Behavioral Genetics*, 46, 608-626. doi: 10.1007/s10519-016-9800-8

## 2015

10. **Samek, D.R.**, Rueter, M.A., Keyes, M.A., McGue, M., & Iacono, W.G. (2015). Parent involvement, sibling companionship, and adolescent substance use: A longitudinal, genetically-informed design. *Journal of Family Psychology*, 29(4), 614-623. doi: 10.1037/fam0000097  
- Awarded the 2015 Outstanding New Professional Paper Award by the Families and Health Section of the *National Council of Family Relations*
11. Hamilton, E.R., **Samek, D.R.**, Keyes, M., Iacono, W.G., & McGue, M. (2015). Identity development in a transracial environment: Racial/ethnic minority adjustment in Minnesota. *Adoption Quarterly*, 18(3), 213-233. doi: 10.1080/10926755.2015.1013593
12. **Samek, D.R.**, Elkins, I.J., Keyes, M.A., Iacono, W.G., & McGue, M. (2015). High school sports involvement diminishes the association between childhood conduct disorder and adult antisocial behavior. *Journal of Adolescent Health*, 57(1), 107-112. doi: 10.1016/j.jadohealth.2015.03.009
13. **Samek, D.R.**, Hicks, B., Keyes, M., Bailey, J., Iacono, W.G., & McGue, M. (2015). Gene-environment interplay between parent-child relationship problems and externalizing disorders in adolescence and young adulthood. *Psychological Medicine*, 45, 333-344. doi: 10.1017/S0033291714001445 (*online first publication in 2014*)
14. **Samek, D.R.**, McGue, M., Keyes, M., & Iacono, W.G. (2015). Sibling facilitation mediates the association between older and younger sibling alcohol use in late adolescence. *Journal of Research on Adolescence*, 25(4), 638-651. doi: 10.1111/jora.12154 (*online first publication in 2014*)

## 2014

15. **Samek, D.R.**, & Hicks, B.M. (2014). Externalizing disorders and environmental risk: Mechanisms of gene-environment interplay and strategies for intervention. *Clinical Practice*, 11, 537-547. doi: 10.2217/cpr.14.47
16. **Samek, D.R.**, Keyes, M., Hicks, B., Bailey, J., McGue, M., & Iacono, W.G. (2014). General and substance-specific predictors of young adult nicotine and alcohol dependence in early adulthood: Genetic and Environmental Influences. *Journal of Studies on Alcohol and Drugs*, 75, 623-634.
17. Bailey, J., **Samek, D.R.**, Keyes, M., Hill, K.G., Hicks, B., McGue, M., Iacono, W.G., Epstein, M., Catalano, R.F., Haggerty, K.P., & Hawkins, J.D. (2014). General and substance-specific predictors of young adult nicotine dependence, alcohol use disorder, and problem behavior: Replication in two samples. *Drug and Alcohol Dependence*, 138, 161-168. doi: 10.1016/j.drugalcdep.2014.02.023
18. **Samek, D.R.**, Iacono, W.G., Keyes, M., Epstein, M., Bornovalova, M.A., & McGue, M. (2014). The developmental progression of age 14 behavioral disinhibition, early age of sexual initiation, and subsequent sexual risk-taking behavior. *Journal of Child Psychology and Psychiatry*, 55, 784-792. doi: 10.1111/jcpp.12176 (*online first publication in 2013*)

## 2013

19. **Samek, D.R.**, Koh, B., & Rueter, M.A. (2013). Overview of behavioral genetics research for family researchers. *Journal of Family Theory & Review*, 5, 214-233. doi: 10.1111/jftr.12013
20. **Samek, D.R.**, Keyes, M.A., Iacono, W.G., & McGue, M. (2013). Peer deviance, alcohol expectancies, and adolescent alcohol use: Explaining shared and nonshared environmental effects using an adoptive sibling pair design. *Behavior Genetics*, 43, 286-296. doi: 10.1007/s10519-013-9595-9
21. Wroble, G.M., Grotevant, H.D., **Samek, D.R.**, & Von Korff, L. (2013). Adoptees' curiosity and information seeking about birth parents in emerging adulthood: Context, motivation, and behavior. *International Journal of Behavioral Development*, 37, 441-450. doi: 10.1177/0165025413486420

## 2011

22. **Samek, D.R.**, & Rueter, M.A. (2011). Considerations of elder sibling closeness in predicting younger sibling substance use: Social learning versus social bonding explanations. *Journal of Family Psychology*, 25, 931 - 941. doi:10.1037/a0025857
23. **Samek, D.R.**, & Rueter, M.A. (2011). Associations between Family Communication Patterns, Sibling Closeness, and Adoptive Status. *Journal of Marriage and Family*, 73, 1015-1031. doi:10.1111/j.1741-3737.2011.00865.x

## 2010

24. Von Korff, L., Grotevant, H.D., Koh, B.D., & **Samek, D.R.** (2010). Adoptive mothers: Identity agents on the pathway to adoptive identity formation. *Identity: An International Journal of Theory and Research*, 10, 122-137. doi: 10.1080/15283481003711767

### MANUSCRIPTS UNDER REVIEW OR REVISION ( $n = 3$ )

- \*Goodman, R.J., **Samek, D.R.**, Wilson, S., Iacono, W.G., & McGue, M. (under revision) Features of interpersonal relationship context and Major Depressive Disorder symptoms: Exploring antecedent vs. consequence using a developmental cascade approach.
- \*Goodman, R.J., **Samek, D.R.**, & \*Riley, L.K. (under revision) Associations between parent, sibling, peer, and romantic partner support and depressive symptoms in college.
- Samek, D.R.**, Hicks, B.M., Iacono, W.G., & McGue, M. (under review). Alcohol use disorder and romantic relationships in young adulthood: Evidence for personality x environment interplay.

### MANUSCRIPTS IN PREPARATION ( $n = 1$ )

- Samek, D.R.**, \*Riley, L.K., \*Goodman, R.J. Personality-environment interplay involved in alcohol use disorder in the first and second years of college: A longitudinal analysis.

## PEER REVIEWED PRESENTATIONS

\*indicates graduate student author

### 2018

1. **Samek, D.R.**, Hicks, B.M., McGue, M., & Iacono, W.G. (2018, April). Gene x environment vs. personality-based risk x environment Interplay involved in adolescent substance use disorders. Paper presented at the 2018 Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
2. **Samek, D.R.**, \*Goodman, R.J., & \*Riley, L.K., (2018, April). Person x environment interplay involved in alcohol use disorder in first and second year college students: A longitudinal analysis. Poster presented at the 2018 Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
3. \*Riley, L.K., **Samek, D.R.**, & \*Goodman, R.J. (2018, April). Key personality traits and alcohol use disorder among first- and second-year college students: Detangling antecedent vs. consequence. Poster presented at 2018 the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.

### 2017

4. \*Goodman, R.J., **Samek, D.R.**, Wilson, S., McGue, M., & Iacono, W.G. (2017, November). Close relationships and depression: A developmental cascade approach. Paper (to be) presented at the 2017 Annual Meeting of the National Council of Family Relations, Orlando, Florida.
5. **Samek, D.R.**, Hicks, B.M., McGue, M., & Iacono, W.G. (2017, November). Romantic relationships and alcohol use disorder in young adulthood: Person x environmental effects. Paper (to be) presented at the 2017 Annual Meeting of the National Council of Family Relations, Orlando, Florida.
6. **Samek, D.R.**, Hicks, B.M., McGue, M., & Iacono, W.G. (2017, September). Romantic relationships and alcohol use disorder in young adulthood: Person x environment interplay. Poster presented at the 2017 Annual Meeting of the Society for Research on Psychopathology, Denver, Colorado.

### 2016

7. **Samek, D.R.**, \*Goodman, R.J., \*Riley, L.K., Keyes, M.A., Iacono, W.G., & McGue, M. (2016, November). The developmental unfolding of sibling influences on alcohol use over time. Paper presented at the 2016 Annual Meeting of the National Council of Family Relations, Minneapolis, Minnesota.
8. Prom-Wormley, E., Maes, H., Neale, M., Kendler, K., Silberg, J.L., Eaves, L.J., Miles, D., Murrelle, L., Rhee, S., Corley, R., Hewitt, J., Young, S., McGue, M., Iacono, B., Legrand, L., **Samek, D.**, Thomis, M., Beunen, G.P., Boomsma, D., Bartels, M., Vink, J., Kaprio, J., Rose, R., Lichtenstein, P., White, V., & Martin, N.G. (2016, June). The Genetic And Environmental Contributions on Smoking Cessation in Young Adults. Paper presented at the at the 2016 Annual Meeting of the Behavior Genetics Association,

Brisbane, Queensland, Australia.

9. **Samek, D.R.**, \*Goodman, R.J., Erath, S.A., McGue, M., Iacono, W.G. (2016, March). Antisocial peer affiliation and externalizing disorders from adolescence to young adulthood: Selection versus socialization. Poster presented at the 2016 Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
10. \*Goodman, R.J., **Samek, D.R.**, Ward, S., Elkins, I., McGue, M., Iacono, W.G. (2016, March). Childhood predictors of adolescent-limited versus persistent clinical-level antisocial behavior in adolescence to young adulthood. Poster presented at the 2016 Biennial Meeting Society of the Society for Research on Adolescence, Baltimore, MD

## 2015

11. **Samek, D.R.**, Elkins, I. J., Keyes, M.A., Iacono, W.G., & McGue, M. (2015, March). High school sports involvement diminishes the association between childhood conduct disorder and adult antisocial behavior. Poster presented at the 2015 Annual Meeting of the Society for Research on Child Development, Philadelphia, PA.
12. Rauer, A., Pettit, G., **Samek, D.R.**, Lansford, J., Bates, J. Romance and drugs: Adolescent substance use as a gateway to later romantic relationships and why that might be a good thing. (2015, March). Paper presented at the 2015 Annual Meeting of the Society for Research on Child Development, Philadelphia, PA.
13. **Samek, D.R.**, Bailey, J., Hill, K.G., Keyes, M.A., Lee, S., Miller, M., Winters, K., Iacono, W.G., & McGue, M. (2015, May). A test-replicate approach to candidate gene research on addiction and externalizing disorders: A collaboration across four longitudinal studies. Paper presented at the 2015 Annual Meeting of the Society for Prevention Research, Washington, D.C.
14. Bailey, J.A., Hill, K.G., Epstein, M., **Samek, D.R.**, & McGue, M. (2015, May). Generalizability of gene-environment models by race/ethnicity. Paper presented at the 2015 Annual Meeting of the Society for Prevention Research, Washington, D.C.
15. **Samek, D.R.**, Hicks, B.M, McGue, M., & Iacono, W.G. (2015, June). A cross-lagged panel analysis of the associations between aggressive undercontrol and alcohol use disorder from adolescence to young adulthood. Paper presented at the 2015 Biennial Meeting of the Association for Research in Personality, St. Louis, MO.
16. **Samek, D.R.**, Hicks, B.M., Keyes, M.A., Iacono, W.G., & McGue, M. (2015, August). A developmental analysis of gene-environment interplay: Peers and externalizing disorders. Poster presented at the 2015 Annual Meeting of the American Psychological Association (Division 7: Developmental Psychology), Toronto, Ontario, Canada.
17. **Samek, D.R.**, Rueter, M.A., Keyes, M.A., McGue, M., & Iacono, W.G. (2015, November). Parent involvement, sibling companionship, and adolescent substance use. Paper presented at the 2015 Annual Meeting of the National Council on Family Relations. Vancouver, British Columbia (Canada).

18. Goodman, R.\*, **Samek, D.R.**, Gibson, J. (2015, November). Parent support, peer victimization, and adolescent academic engagement. Paper presented at the 2015 Annual Meeting of the National Council on Family Relations, Vancouver, British Columbia, Canada.

#### 2014

19. Hamilton, E.R., **Samek, D.R.**, Keyes, M., & McGue, M. (2014, April). Identity development in a transracial environment: Racial/ethnic minority adjustment in Minnesota. Poster presented at the New World of Adoption: Helping Families Overcome Early Adversity Conference, University of Massachusetts, Amherst, MA.
20. Marceau, K., **Samek, D.R.**, Kirkpatrick, R., Keyes, M., Irons, D., Miller, M., Iacono, W.G., & McGue, M. (2014, June). Do genes related to cortisol contribute to externalizing and substance use? Poster presented at the 2014 Annual Meeting of the Behavior Genetics Association, Charlottesville, Virginia.
21. **Samek, D.R.**, McGue, M., Keyes, M.A., & Iacono, W.G. (2014, November). Sibling facilitation of alcohol use in late adolescence. Paper presented at the 2014 Annual Meeting of the National Council on Family Relations, Baltimore, MD.

#### 2013

22. **Samek, D.R.**, Iacono, W. G, Keyes, M., Epstein, M., Hill, K.G., & McGue, M. (2013, April). General and specific predictors of risky sexual behavior in early adulthood. Paper presented at the 2013 Annual Meeting of the Society for Research on Child Development, Seattle, WA.
23. **Samek, D.R.**, Hicks, B.M., Keyes, M., Bailey, J., McGue, M. & Iacono, W.G. (2013, June). Gene-environment interplay between parent-child relationship quality and externalizing disorders in adolescence and young adulthood. Paper presented at the 2013 Annual Meeting of the Behavior Genetics Association, Marseilles, France.

#### 2012

24. **Samek, D.R.**, Rueter, M.A., Keyes, M.A., Iacono, W.G., & McGue, M. (2012, June). Family involvement and adolescent alcohol use: Potential sources of shared environmental influence. Poster presented at the 2012 Annual Meeting of the Behavior Genetics Association, Edinburgh, UK.

#### 2011

25. McGue, M., Miller, M. B., Basu, S., Eskin, E., Hicks, B. M., Irons, D. E., Keyes, M.A., Legrand, L.S, Malone, S. M., Oetting, W. S., **Samek, D.**, Schork, N. J., Sul, J. H., Vrieze, S. & Iacono, W.G.. (2011, March). A Genome-Wide Association Study (GWAS) of Behavioral Disinhibition. Paper presented at the 2011 Annual Meeting of the Behavior Genetics Association, New Port, RI.

26. Miller, M. B., McGue, M., Basu, S., Li, X., Keyes, M.A., Hicks, B.M., **Samek, D.**, Malone, S., & Iacono, W.G. (2011, March). GEDI GxE GWAS: Methods for Detecting Genotype-



by- Environment Effects in Full Genome Scans. Paper presented at the 2011 Annual Meeting of the Behavior Genetics Association's, New Port, RI.

27. Prom-Wormley, E., Eaves, L. J., Neale, M. C., Kendler, K. S., Silberg, J. L., Dick, D., Miles, D., Murrelle, E. L., Rhee, S., Corley, R. Hewitt, J., Young, S., McGue, M., Iacono, B. Legrand, L., **Samek, D.**, Thomis, M., Beunen, G. P., Boomsma, D., Bartels, M., Vink, J., Kaprio, J., Rose, R. Lichtenstein, P., White, V., Martin, N. G., Maes, H. M. (2011, April). Addressing gender differences in the genetic and environmental contributions to smoking during adolescence. Paper presented at the 2011 Annual Meeting of the Society of Behavioral Medicine, New Orleans, LA.

## 2010

28. **Samek, D.R.**, & Rueter, M.A. (2010, November). Closeness and modeling: A theoretical model of parallel processes. Paper presented at the 2010 Annual Meeting of the National Council on Family Relations, Theory Construction and Research Methodology Workshop, Minneapolis, MN.

## 2009

29. **Samek, D.R.**, & Rueter, M.A. (2009, April). The association between sibling closeness perceptions, observed family communication patterns, and adoptive status. Poster presented at the 2009 Annual Meeting of the Society for Research on Child Development, Denver, CO.

## CHAired SYMPOSIA

1. **Samek, D.R.** & Beckmeyer, J.J. (2017, November). Romantic relationships and health in adolescence and young adulthood. Symposium presented at the National Council of Family Relations 2017 Annual Conference, Orlando, Florida (United States).
2. **Samek, D.R.** (2015, November). Family factors associated with child and adolescent adjustment. Symposium presented at The National Council of Family Relations 2015 Annual Conference, Vancouver, British Columbia (Canada).

## TEACHING EXPERIENCE

### Assistant Professor

Department of Human Development and Family Studies, Auburn University, Auburn, AL  
2014-present

### Graduate Seminars taught:

- *HDFS 7010: Child and Adolescent Development in Context* (3 credits)
  - **Average teaching evaluation scores ranged from 5.6 to 5.8** (scale 1 to 6, where 1 indicates low quality teaching and 6 indicates high quality teaching) from Fall, 2018 (11 students), Spring, 2017 (5 students), and Spring, 2016 (4 students)
    - Developed syllabus and course materials on the topic of child and adolescent development, facilitated graduate student learning (active

- reading, discussion, critical review of theory, methods, key research findings)
  - Students evaluated on weekly critical essays, a semester-long literature review paper (broken into multiple assignments with lots of scaffolding and in class paper workshops), and weekly participation/discussion
- *HDFS 7900: Directed Studies*
  - Fall, 2017 through Spring, 2018 (1 student, 6 credits: Lucy Riley)
    - Mentored graduate student research experience in my Adolescent and Young Adult Development lab
    - Students prepare agenda for weekly meetings breaking down larger goals (e.g., training Undergraduate Research Assistants, extracting data, weekly online survey reports, SPSS and Mplus syntax writing, statistical analysis, paper publications) to yearly, monthly, weekly, and sometimes daily goals, then report on those goals at our weekly or bi-monthly meetings
- *HDFS 7990: Research and Thesis*
  - Summer, 2017 through Spring, 2018 (1 student, 4 credits: Lucy Riley)
    - Mentored graduate student Master's thesis proposal and writing
    - Students prepare agenda for weekly meetings breaking down larger goals (e.g., preparing first draft of intro through passing thesis proposal, written thesis, and defense) to yearly, monthly, weekly, and sometimes daily goals, then report on those goals at our weekly or bi-monthly meetings
- *HDFS 8990: Research and Dissertation*
  - Summer, 2015 through Summer, 2017 (1 student, 10 credits: Rebecca Goodman)
    - Mentored graduate student qualifying exam and dissertation writing
    - Students prepare agenda for weekly meetings breaking down larger goals (e.g., passing qualifying exam) to yearly, monthly, weekly, and sometimes daily goals, then report on those goals at our weekly or bi-monthly meetings

#### Undergraduate courses taught:

- *HDFS 3030: Adolescent Development in the Family* (3 credits)
  - **Average teaching evaluation score: 5.1 to 5.8** (scale 1 to 6, where 1 indicates low quality teaching and 6 indicates high quality teaching) from Fall, 2016 (48 students), Fall, 2015 (48 students), and Spring, 2015 (41 students)
    - Developed syllabus and course materials on the topic of adolescent and young adult development, facilitated class instruction (e.g., lecture, active learning assignments, discussions)
    - Students evaluated on unit quizzes (multiple choice, short answer essay), in-class assignments, reading assignments, and a final literature review paper (broken into multiple assignments with lots of scaffolding and in class paper workshops)
- *HDFS 4980: Undergraduate Research and Study*
  - Fall, 2018 (2 students: Ben Cage, Tiffani Appling)

- Spring, 2018 (6 students: Ben Cage, Chase Woodley, Michael Miley, Tiffani Appling)
- Fall, 2017 (4 students: Ben Cage, Allison Tidwell, Chase Woodley, Michael Miley)
- Spring, 2017 (3 students: MC Cunningham, Kathleen Gorman, & Laura Parker)
- Fall, 2016 (3 students: MC Cunningham, Miranda Pecot, & Savannah Grimes )
- Spring, 2016 (2 students: Bri DiPalmo & Katie Schloder)
- Fall, 2015 (2 students: Lucy Riley & Sharonada Watson)
  - Supervised students in my research lab (College Experiences Study)
  - Students evaluated on weekly task completion (participation location, recruitment, compensation reports), attendance to lab meetings, journal entries, and summarizing and leading research article discussions

### **Adjunct Professor**

Department of Psychology, St. Catherine University, St. Paul, MN  
2013-2014

#### **Undergraduate courses taught:**

- *PSYC 2025: Lifespan Developmental Psychology* (4 credits)
  - Fall 2013 (28 students), **average teaching evaluation score: 4.5** (scale 1 to 5, where 1 indicates low quality teaching and 5 indicates high quality teaching)
    - Developed syllabus and course materials on the topic of developmental psychology, facilitated class instruction (lecture, active learning assignments).
    - Students evaluated on class discussion, exams (multiple choice, short answer, essay), a semester long paper assignment, and presentations.
- *PSYC 1001: General Psychology* (4 credits)
  - Spring 2014 (22 students), **average teaching evaluation score: 4.5** (scale 1 to 5, where 1 indicates low quality teaching and 5 indicates high quality teaching)
    - Developed syllabus and course materials on into to contemporary scientific psychology, facilitated class instruction (lecture, active learning assignments).
    - Students evaluated on in-class assignments, participation, unit quizzes, and lab reports.

Department of Family Social Science, University of Minnesota, Minneapolis-St. Paul, MN  
2011-2011

#### **Undergraduate courses taught:**

- *FSoS 4150: Sibling Relationships* (1 credit)
  - Summer 2011 (23 students), **average teaching evaluation score: 5.3** (scale 1 to 6, where 1 indicates low quality teaching and 6 indicates high quality teaching)
    - Developed and taught intensive 2-day course covering major themes relevant to understanding sibling relationship dynamics throughout the life-course. A variety of topics covered, e.g., mental health, cultural variations, siblings of individuals with disabilities, genetics, divorce, substance use.
    - Students evaluated on class discussion, giving and evaluating group presentations, completing a take-home, essay-based exam.

## ACADEMIC HONORS & AWARDS

- Nominated for SGA Outstanding Faculty Member from the College of Human Sciences, Auburn University 2018
- Accepted to participate in the competitive Early Career Reward program for the Center of Scientific Review at the National Institutes of Health 2017
- Awarded the 2016 Faculty Excellence Award, Department of Human Development and Family Studies, Auburn University (\$1,000) 2016
- Awarded the 2016 Outstanding Professional Paper/Publications Award (3<sup>st</sup> author, resulted in [publication #8 listed above](#)) by the Families and Health Section of the *National Council of Family Relations* 2016
- Awarded the 2015 Outstanding New Professional Paper Award (1<sup>st</sup> author, resulted in [publication #10 listed above](#)) by the Families and Health Section of the *National Council of Family Relations* (\$200) 2015
- Selected to participate in the competitive Fragile Families Summer Data Workshop 2015 (Columbia University) (travel and lodging paid, ~\$2,000) 2015
- Fellowship recipient of National Institutes of Mental Health Neurobehavioral Aspects of Personality and Psychopathology Training Grant (MH017069) (\$39,264 stipend + \$2,000 travel; \$41,264 total) 2012-13
- Recipient of departmental dissertation funding (McFarland Award) (\$12,089 stipend + tuition waiver; ~\$14,000 total) 2011-12
- Recipient of three departmental fellowships (Waller Awards) (\$5,000 each year; \$15,000 total) 2009-11
- Outstanding Undergraduate Teaching Assistant Award, University of Minnesota, Department of Sociology 2006

## PROFFESIONAL MEMBERSHIPS

- American Psychological Association, Division 7: Developmental Psychology
- Behavior Genetics Association
- National Council on Family Relations
- Society for Prevention Research
- Society for Research on Adolescence
- Society for Research on Child and Adolescent Development
- Society for Research on Psychopathology

## AD HOC REVIEWER

- Addictive Behaviors
- Addiction Research & Theory
- Alcoholism: Clinical & Experimental Research
- Child Development
- Communication Research
- Current Psychology
- Developmental Psychobiology
- Developmental Psychology
- Development and Psychopathology

- International Journal of Offender Therapy and Comparative Criminology
- Journal of Affective Disorders
- Journal of the American Medical Association, Psychiatry
- Journal of Child and Adolescent Psychopharmacology
- Journal of Child and Family Studies
- Journal of Child Psychology and Psychiatry
- Journal of Family Theory & Review
- Journal of Marriage and Family
- Journal of Quantitative Criminology
- Journal of Research on Adolescence
- Journal of Studies on Alcohol and Drugs
- Personality and Individual Differences
- PLOS one

### **OTHER (SELECTED) PROFESSIONAL SERVICE**

- *Committee Member*, HDFS Undergraduate Writing workgroup (2018-present)
- *Faculty Reviewer*, American Psychological Association Dissertation Award Submissions, 2017
- *Committee Member*, M.S. and Ph.D. Program Admissions and Awards Committee, Department of Human Development and Family Studies, Auburn University (2015 - present)
- *Faculty Facilitator*, hosted and facilitated a discussion about a recently published book titled “Publish and Prosper” by Nathaniel Lambert for graduate students and fellow faculty members in the Department of Human Development and Family Studies at Auburn University; we discussed important tips for successful writing, how to face and embrace rejection, and other important topics related to being a successful scholar in today’s academic world, 2017
- *Faculty Mentor*, Scholars Committed to Opportunities in Psychological Education (SCOPE). SCOPE is aimed at improving recruitment of talented racial/ethnic minority students into psychology (and related) graduate programs; reviewed and gave feedback on CVs and personal statements, Auburn University, 2016-2017
- *Translating Research into Action*, Anti-Drug Coalitions of America (CADCA), Research In Action Webinar. Presented my research on sibling influences on adolescent substance use and participated in a question and answer session on how community anti-drug coalitions might apply my findings to their work with the communities they serve, 2016
- *Discussant*, Society for Research on Adolescence, 2016
- *Discussant*, National Council on Family Relations, 2016
- *Participant*, Active Shooter Training (reviewed practices for how to react, lockdown, barricade, and counter an active shooter on campus), 2015
- *Participant*, SAFE ZONE Advocacy Training (reviewed practices for providing a safe environment for students of the LGBTQ community), 2014